SÃO PAULO, BRAZIL

GRADED - THE AMERICAN SCHOOL OF SÃO PAULO

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child.

Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



<u>Graded - The American School of São Paulo</u> was founded in 1920 and is an independent, nonprofit, coeducational, school serving an international community of learners. As the oldest and largest American school in Brazil, Graded educates +/-1,300 students from Pre-primary through grade 12. Read more on the <u>Overseas Schools Fact Sheet</u>.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures

can be found at www.graded.br/admissions/welcome-to-graded.

Special needs information can be found at <u>www.graded.br/academics/support-services</u>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

Please speak with REO if you are considering this post for a high schooler.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	Yes	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes	
Multiple Disabilities	Yes	
Other health impairment	Yes	
Speech or Language impaired	Yes	
Traumatic Brain Injury	No	

SPECIAL NEEDS SUPPORT SERVICES

Teacher
Accommodations



Teacher Accommodations
Learning Support Teacher



Learning Support Teacher



Co-Teaching/
Team Teaching
in the Classroom
Yes



Academic

SELF-CONTAINED CLASSROOM



In Elementary
No
In Middle School
Yes
In High School
Yes

Maximum Hours
per Week per Student
Push In Pull Out
26.25 12.5

Support for special needs preschoolers Yes





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information**

Portal
or by emailing
OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

	HOOL	COMMO
Psycho Educational Assessment	Yes	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	Yes	No
Social Skills Group/		
Social Skills Training	Yes	No

S	СНО	OL
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc.)	Yes	No
Math Specialist	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

MED/CFP

Child and Family Program Team MEDCFP@state.gov

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Reach out to: